

ART TEACHERS WORKSHOP 2019  
WRAP UP SESSION



## LEARNINGS FROM THE **WORKSHOP**

# Element of Play

Art class should be  
fun, play, pleasure.



# Grade and Description

Assessment should be a discussion/ communication and not just a grade



# Skill Vs Creativity

The Curriculum and Craftsmanship can be separated and studied for exams while a separate parallel stream can be taught that encourages abstract and more conceptual thinking



# Involving an Artist

Work with an artist to help them develop a work based on a theme and in the context of the place they are in could also be applied to student work



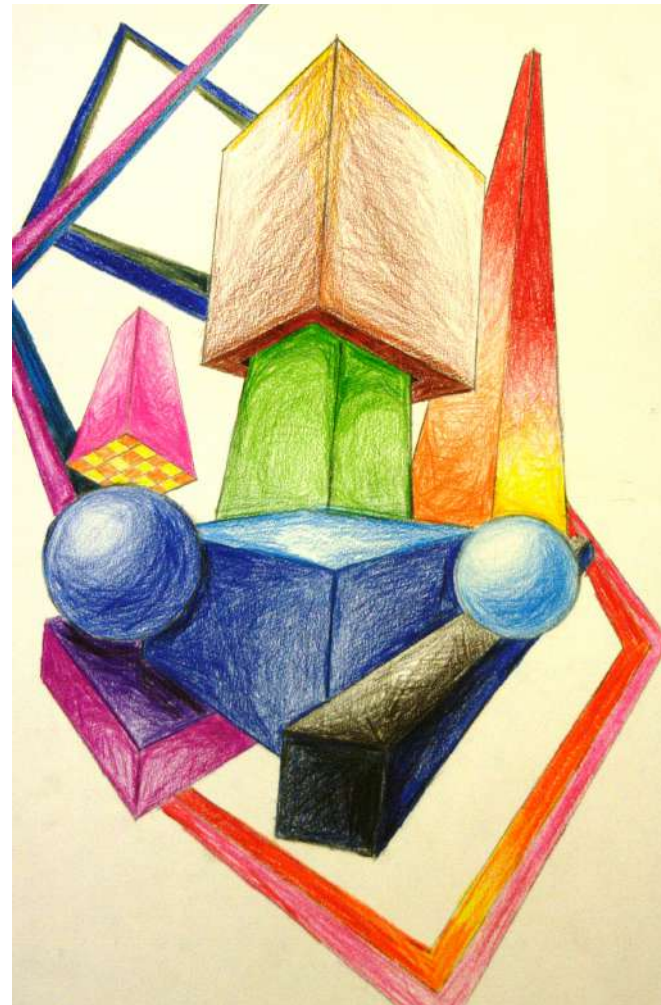
# Collaboration

So that kids can not distinguish even which part of the work is their and can enjoy just being a part of the art making process



# Content Connections

Connecting between  
subjects and working  
together across disciplines  
to make something bigger  
and broader





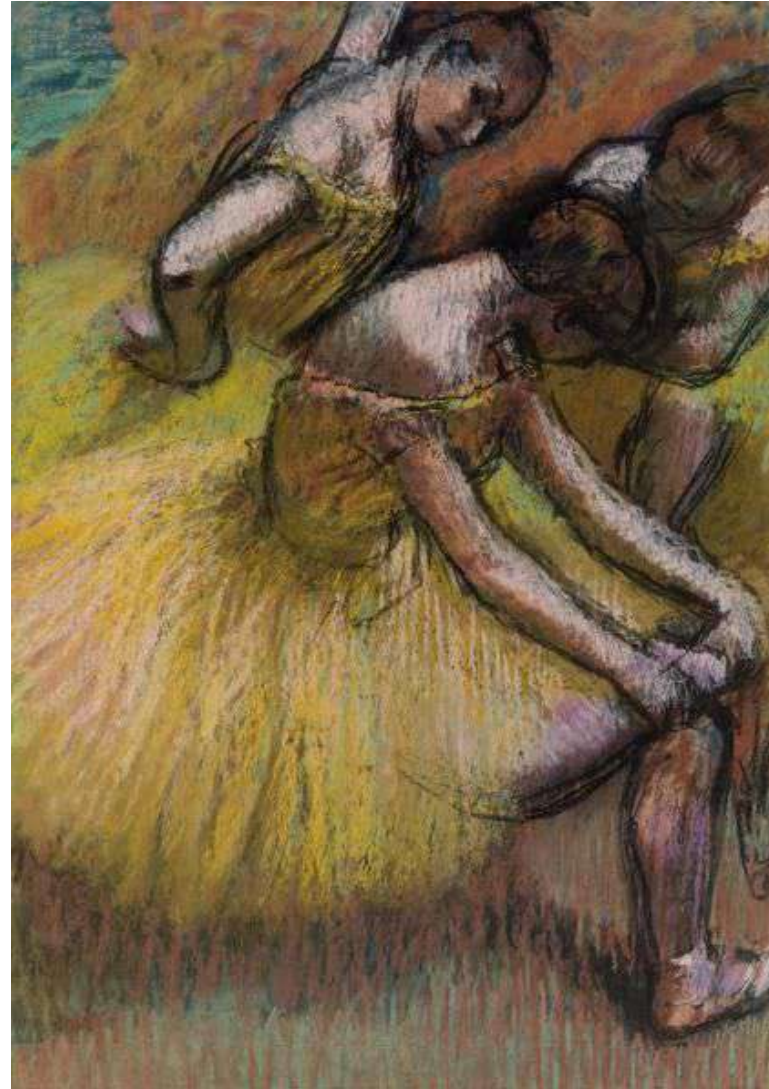
# Reflective Thinking

Have the students ask questions about their Artwork.

What? – What is it that I am trying to Do/Say?

How? – How did you make it? Explain how you created the piece of work.

Why? - Why did you make it? What where you trying to achive?



# Creative Process

It is the Journey of the Self as an Artist.  
Collaborating and having conversations with other Artists, Performers, Curators, Students....



# Context and Community

Individual Stories and Collective Memories

Including the community – Children, Young Adults, Adults, Artists, Craftsmen...

